



Excelsior Academy

Job Description Academy-wide Development Leader for Mathematics Leadership Pay Spine L11

Role Summary:

The post holder will be responsible for co-ordinating the Academy wide Mathematics Strategy and for the development of high quality Teaching and Learning in Mathematics at KS4 – KS5 including preparation and entries for external examinations KS4 and KS5.

S/he will also work as a member of the management team of one of the 11- 16 schools to support the School Principal and Senior Strategic Team in the school's strategic and day to day management.

S/he will be an excellent practitioner in Mathematics and be responsible for raising standards of attainment and achievement in Mathematics both through her/his own teaching and through leading the development of teaching and learning amongst colleagues.

S/he will work co-operatively with other Development Leaders with Academy wide responsibilities, particularly those with responsibility for other areas of Mathematics, (KS3 Mathematics, KS4 Numeracy, and KS3 Numeracy) as well as the Development Leader for English at KS4.

S/he will work to the direction of the Principal of school (*to be decided*) who will be responsible for her/his Performance Management and supporting monitoring and managing her/his work.

Responsibilities:

- To work with other teachers and managers to co-ordinate an Academy wide strategy to raise standards of attainment and achievement in Mathematics.
- To provide high profile leadership and management as an exemplary teacher.
- To work with teachers of Mathematics across the Academy to ensure high standards and high quality Mathematics teaching and learning at Key Stages 4 and 5.
- To work with other teachers to ensure curriculum progress for every pupil in their KS3 – KS4 and KS4 – KS5 Mathematics.
- To work with teachers across the Academy to prepare pupils for external examinations at KS4 and KS5.
- To keep up to date with local, national and international developments in Mathematics and keep the Standards Management team informed.
- To identify the INSET needs of colleagues and recommend appropriate action.
- To lead INSET for colleagues within the Academy in relation to Teaching and Learning and Mathematics.
- To support teachers of Mathematics in their development of good practice.
- To research and share good practice with other teachers.
- To lead and facilitate Action Research based development with other teachers.
- To model good lessons for other teachers.

- To support new and newly qualified teachers.
- To support and advise teachers in their teaching of individual or target groups of pupils.
- To work with other teachers of Mathematics and other relevant subjects to develop schemes of work and resource banks.
- To keep up to date records in accordance with Academy wide Information Management Systems.
- To take a leading role to support the strategic and day to day management of their school
- To provide individual one to one progress coaching/mentor support to pupils in accordance with the Academy's procedures to those pupils assigned for this purpose.
- To support and implement all Academy policies, particularly those associated with Child Protection.
- To undertake any duties that may reasonably be directed by a School Principal or the Academy's Executive Principal in commensurate with the salary and responsibilities associated with a post of this level.

P. M. Marshall
Executive Principal

June 2010