



# Excelsior Academy

## Person Specification Subject Development Leader for Mathematics Leadership Pay Spine L11

The following criteria will be used in the selection procedure for the post of Subject Development Leader – Mathematics L11.

Applicants are advised to address this set of criteria as well as the job description when producing their letter of application.

### **Essential criteria**

#### **Experience and Understanding:**

- Record of excellence in teaching Mathematics.
- Up to date knowledge of key developments in Mathematics at local, national and international level.
- A clear vision for raising standards in Mathematics within a school and across the Academy.
- A clear vision for the role of Mathematics in raising standards of literacy
- Well developed knowledge of current education priorities and developments, particularly the curriculum for the 11-19 age group, raising attainment, assessment for learning and Every Child Matters.
- Record of excellence in communicating with pupils, and setting and maintaining high standards of work, behaviour, attitude and discipline.
- Potential for successful team leadership and management at middle management level.
- Experience of implementing a shared vision with a team of staff through development planning.
- Record of effective intervention to raise pupils' standards of attainment and achievement.
- Experience of using technology to lead and develop initiatives to raise pupils' standards of attainment and achievement.
- Clear understanding of managing and implementing change in relation to learning and teaching, discipline and student behaviour issues.

#### **Abilities, skills and knowledge:**

- Good interpersonal and communication skills.
- Ability to form high quality professional relationships with pupils of all abilities.
- Ability to enthuse and engender a desire for learning in children generally but particularly in Mathematics
- Ability to enthuse and motivate adults in respect of your specialist area of Mathematics

- Ability to understand, analyse and make effective use of a wide range of data
- Ability to evaluate and reflect.
- Ability to report to a wide range of audiences.
- Ability to solve problems.
- Ability to take initiative.
- Ability to monitor and support the work of colleagues including identifying preventative action and appropriate intervention as necessary.
- Ability to work co-operatively as a team member as well as a team leader and manager.
- Ability to engage and work with parents/carers as partners in their child's education.

**Education & qualifications:**

- Degree or equivalent teaching qualification.
- Recent and relevant leadership and management development training.

P. M. Marshall  
Executive Principal

June 2010